

Parent/Guardian 2 (continued)			
(if different fromstudent's residential address above)			
Please note that any change of address must be conveyed to the Centre. Failure to notify a change of address will render this application void.			
FAMILY CIRCUMSTANCES			
Siblings			

ENROLMENT POLICY FOR FLINDERS EARLY LEARNING CENTRE

Parents who wish to apply for a child to be admitted to Flinders Early Learning Centre should return this completed copies of any supporting evidence, including family emergency work and study commitments, together \$45.00 (including GST) per child nonvelundable Waiting List Fee. The child's name will then be added to the waiting list. Several factors are taken into consideration prior to of ers being made. These factors include registration date, sibling connection at either Flinders Early Learning Centre or Watthew Flinders Anglican College, supporting evidence of parents' commitments as above, the ability to meet the child's needs, and the balance of male and female children in a year level. The payment of the non-refundable fee does not guarantee placement or the opportunity for an interview Emotherit of ers are mailed to the successful candidates. At the time of acceptance of another, a non-refundable confirmation fee of \$150.00 bevaried at any time at the Director's discretion.

ENROLMENT PROCESS FOR MATTHEW FLINDERS ANGLICAN COLLEGE

Being enrolled or on the waiting list at Flinders Early Learning Centre does not quarantee or provide automatic

the College 5477 3200 It is also available on the College website at				
APPLICATION FEE PAYMENT DETAILS (\$45.00 PER STUDENT GST incl.) Please note that a 1% surcharge applies to all credit card payments.				
Please find enclosed payment of \$				
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FLINDERS EARLY LEARNING CENTRE - PRIVACY NOTICE

The Centre collects passonal information, including sensitive information about children and parents or guardians, before and during the course of a child's enrolment at the Findars Early Learning Centre. The primary purpose of collecting this information is to enable the Centre to provide responsive early education for your son/daughter. Some of the information we collect is to satisfy the Centre's legal obligations, particularly to enable the Centre to

Certain laws governing or relating to the operation of early learning centres require that certain information is

Health information about pupils is sensitive information within the terms of the National Privacy Principles under Privacy Act. We ask you to provide medical reports about pupils from time.

The Centre, from time to time, discloses personal and sensitive information to others for administrative and educational purposes. This includes to other schools, government departments, the Anglican Schools Of ce, medical practitioners, and people providing services to the Centre, including specialist visiting teachers, coaches and volunteers.

If we do not obtain the information referred to above, we may not be able to end or continue the end ment of

information (text and/or photographs) such as drildren's ad	ivilies and other news is published in the College's
and Centre's newdetters, magazines, social media and ont	heCallage vabsite

	Centre. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the Centre			
DE	CLARATION			
		icable to registration for the waiting list at Finders Early		
	Learning Centre and dedate our responses to be tru			
	Weundatale to advise you of any changes to our child's circumstances as described in this application			
	Meappy for my child to be added to the waiting is	st at Finders Early Learning Centre.		
	I/We acknowledge and understand that being en guarantee waiting list placement or enrolment at	v e		
		e completed and lodged with the College if you wish		
	your child to be considered for placement at Mat	tthew Flinders Anglican College.		
	I/Meadmonledgeand understand that the Centre	eserves the right to remove any child whose behaviour for		
Parent/Guardian 1:		Parent/Guardian 2:		